

# Apiti School



**2015**

**End of Year Report  
For**

**Brooke**

Teacher : Nicki Fielder   Principal : Mary Cuming

Class for 2016 :    Year 8

Attendance :    Satisfactory / ~~Unsatisfactory~~

# Pupil Report

## Literacy and Communication

- Listening
- Speaking
- Reading
- Writing
- Viewing
- Presenting

### Oral Language

My speech this year was about sugar and how to consume it properly. Mrs Shannon, a speech and drama teacher helped me get better at it. She also helped me turn my speech into a movie that got into the finals for the digi awards. My score was 81 and my judges comments were " an excellent start Brooke. You had some interesting research. You spoke clearly. Next time you do a speech, try not to sway. Well done for making a come back when you forgot where you were up to. It might be a good idea to keep your notes in your pocket just in case." When visitors come to our school I tell them about what we are doing with the gardens and what we are doing at school and I speak clearly and loudly so that they can hear me. In our production of Footrot Flats, I was dog. I also had to to speak clearly and loudly so that the audience could hear.

### Reading

I am reading at age 13+ years. This is above my expected reading level. Last year my running record test showed that when I was 10 years old, I was reading at age 12-13 years. This year's running record shows that I have great understanding and my next step is improving my vocab and reading milage. My PAT tests showed stanine 9 for reading comprehension. That is the highest score you can get. Reading is one of my strengths. My reading goal is reading lots which is lots of voracious reading. To achieve my goal I am reading in my spare time. I like to read all styles of book, but I especially like scary and adventurous books like Thea Stilton and Ruby Redfort.

My strengths are fluency and comprehension. I am proud of my reading because I read at a very high level. My next step is to keep up my voracious reading and to keep up my fluency. I think that the CAFE reading programme helps me to achieve my goal because it lets me pick what I read and choose my goal and what to work on because I know what I need.

### Writing

I am writing at level 4i. This is at the expected level for my age. I am good at using full stops and capital letters. I am also good at using expression. I am proud of my writing this year because it has improved lots. An example of this is my mushroom story: Beautiful popping red toadstools with tops as flat as pancakes.

A nice little family of fungi grows at the roots of a big tree. It looks like a perfect place for a smurf or fairy to live. Beautiful green grass covers the ground. Brightly colored leaves are scattered on top and rays of the warm autumn sun shines all over the ground. Long white stalks hold the mushrooms up. Little white dots on top make it look as if the mushrooms has freckles.

My goal to improve my writing is to use better description. The piece of writing I am most proud of is my mammals informational text book that I wrote for lamb calf day because I included lots of facts and photos to support my writing and make it interesting.

## Mathematics

- Number
- Other strands

At the beginning of the year I was working at early stage 7. Now, I have moved up to the top of stage 7. This is at the expected level for my age.

This year I have got better at Algebra . An example of this is how I have learnt how to write algebraic equations and I have learnt to

	replace a letter with a number or the other way round. I have enjoyed algebra. I know all of my basic facts. My next step is to get better at maths full stop. I have also really enjoyed percentages.
<b>Integrated Topic</b> <ul style="list-style-type: none"> <li>• Learning and Thinking Skills</li> <li>• Understanding</li> <li>• Communication and Information Technology</li> </ul> Education for Sustainability <b>Key Competencies</b> <ul style="list-style-type: none"> <li>• Managing self</li> <li>• Relating to others</li> <li>• Participating and Contributing</li> </ul>	<p>I'm proud of my digi awards entries. I entered four things- a selfie that I took at the Te Manawa sunlight exhibition , a photo essay on bullying,a recycling video and a documentary about sugar. Three of them got into the finals! For lamb and calf day I made my wind chime out of shells and drift wood that I found at Himitangi beach. I got 3rd at Lamb and Calf Day.</p> <p>My mini scene was meant to be Lake Taupo with people playing on the lakeside. I got 1st.</p> <p>I did my painting using the techniques that Eric Brew taught me. I think I did it very well. I got 3rd.</p> <p>I love my selfie; it's really cool. I took it at the Sunlight Exhibition at Te Manawa. It took me soooo long to get it right. I got 3rd. I also entered it in the digi awards and got into the finals!</p> <p>My whanau group made triple chocolate biscuits and plain biscuits with icing on them. Yummy!!!! I wrote a book about marine mammals. I also took the picture on the front cover when I went whale watching in Kaikoura. I got 3rd for the information, and 2nd for the presentation. I came 1st for my flower arrangement. For my graphic design I got a whole lot of cool photos of my family. My Mihi in the top right hand corner was about my family. I came 4th. I planned my time and what I was going to do well! I got 1st for leading my lamb and I got third for calling Samantha my lamb. I got reserve champion for my lamb and 2nd overall for the indoor work!</p>
<b>Health and Physical Education</b>	<p>Sports is one of my strengths. This year I have enjoyed doing badminton,touch, ballet, hiphop, swimming, triathlon, cross country, Sam Strahan, skiing, athletics, rugby league and netball. At school and out of school. I have done very well this year with sports. My goal last year for cross country was to come in the top two and master the hill and I think I did that because I came 2nd. For the triathlon I came 1st by practicing my running and swimming. I also borrowed my granny's road bike for the race which helped me a bit. I did a hip hop exam this year and got excellence. I also have done a ballet exam this year and I got merit. I worked very hard for it and I would go to the hall after school and practice. I am proud with my result. I have also done Sam Strahan this year. My dad and Adam Digby were the coaches. I was in a team with Kimbolton and we won.</p>
<b>The Arts</b>	<p>I love doing art. It is my favorite thing at school other than sport. This year for our school production we did Footrot Flats I was Dog. He is black and white and weighs about 20 kg with an .....outlook on life.</p> <p>Dog was born on October 13th at Aunt Dolly's holiday home for cats. Her holiday home is in Tauranga!! Because he grew up with cats he developed a cat's personality. He was afraid of other dogs as well as sheep. He was a very confused farm dog.</p> <p>Oh and Dog loves Jess, who is Cooch Windgrass's dog from next door. The first time he saw Jess their eyes met across a crowded pigpen. Dog was stealing scraps from Cooch's sows. But then one of the sows spotted him. The sow charged, sinking her sharp teeth into his leg. Jess was shocked and ran home. They both were traumatised and have been afraid of pigs ever since. The next day he saw her again and it was not a very good time. He was riding in Pongo's baby pram between a teddy bear and a daisy doll wearing a pink bonnet and drinking raspberry drop cordial from a bottle with a</p>

	<p>teat. <b>Embarrassing!!!</b></p> <p>But Dog has some competition for Jess's affection. Wal's pig dog, Major, thinks he's a big wheel just because he's rough, tough and mean. Although he is strong, he is also courageous. Major thinks he's better than all of the animals on the farm. Jess likes him too because he seems brainy.</p> <p>Jess also likes Aunt Dolly's corgi, Prince Harry. He is pampered and does not have to work on the farm. He wallows in luxury all the time and is handsome and smart. Dog also loves Wal. His owner Wal is Dog's favourite person in the <b>WHOLE WIDE WORLD!!!!</b></p> <p>Dog loves Wal and Wal loves Dog. They're a team and you must agree ... man and dog in harmony. It was hard trying to remember my words and acting parts.</p>
<p><b>Personal Interest and Contribution to School life</b></p>	<p>I am very good at helping others in our class. If they ask for help I help them or if they look like they need help I go up to them and ask if they would like some help. When the juniors come to the senior room I am a good role model. My whanau group are the Expert Plantagators and we look after the green house, the orchard and the gardens. I am also a good role model for my whanau group because I am the leader. Leadership is hard but I am learning new skills. My whanau groups goals for this year were to learn about lots of different plants. We would like to plant lots of swan plants. It would a be a cool exercise to see butterflies. We would also like to do up the schools vegie gardens, take all the weeds out and do the compost bins and the berry tyres. Achievements for this year are ... we have planted cuttings in root trainers, we have a great garden and we have planted an apple tree in the orchard.</p>

## Teacher Comments:

This is a true and accurate record of Brooke's learning and progress in 2015.

Brooke has had a fantastic year, really embracing and making the most of every opportunity that has come her way. Her growth and progress throughout the year as a result is evident. Brooke is well respected by everyone at Apiti School. She is developing excellent leadership skills, stays true to what she knows is right and sets high goals for both herself and those around her. Her time management and planning skills are excellent. Brooke has made excellent progress in 2015 and is working well at the expected level for her age. An authentic and personalised focus on the key learning areas of writing, including spelling, and maths will be beneficial in 2016 as Brooke continues to set herself up for success at high school and beyond.

You have had some fantastic achievements this year Brooke ... Well done! Have a fantastic ... and very well deserved break!

I know you will set aside time to keep up your reading; as research shows that students who do not read over the breaks slow down their progress. Take some time to plan your goals for 2016 too.

The Oroua Triathlon is only 3 weeks into term 1 so it would be awesome to start the term running and biking fit!

**S**trive to be the best

**T**hink of others. **T**reat others as you would like to be treated

**A**ctive learner

**R**esponsible

Let's make 2016 an awesome year ... and your year as an Apiti STAR Learner!